Algebra 1 Midterm Review

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 Name: ______

 Directions: Read each question carefully. Answer each question completely. Show all of your work.

Chapter 1

1) Match the property with the equation illustrating the property. Please use CAPITAL letters!

 -a(-1)=a	A. Associative Property of Addition
 0 + a = a	B. Associative Property of Multiplication
 $a \times \frac{1}{a} = 1$	C. Commutative Property of Addition
 a + (-a) = 0	D. Commutative Property of Multiplication
 a+b=b+a	E. Distributive Property
 a + (b + c) = (a + b) + c	F. Inverse Property of Addition
 $(a \cdot b) \cdot c = c \cdot (a \cdot b)$	G. Inverse Property of Multiplication
 3(a-b) = 3a - 3b	H. Identity Property of Addition
 a(0) = 0	I. Identity Property of Multiplication
 (ab)c = a(bc)	J. Multiplication Property of Zero
 $1 \times (-a) = -a$	K. Multiplication Property of -1

2) Write an expression for the phrase 2 times the quantity x minus 7.

3) Evaluate: $(ab)^2$ if a = 2 and b = -4

4) Evaluate: -x + 2y if x = 8 and y = 5

5) Simplify: $2[3^2 \cdot 32 + 12 \div 4]$

6) Simplify: $\frac{1}{3}x(-6+27y-51z)$

7) Evaluate
$$\frac{a}{b}$$
 for a = $-\frac{4}{5}$ and b = $\frac{2}{15}$

<u>Chapter 2</u> 1) $\frac{2}{3}x - 3 = 7$	2) $5(y+5) = 55$	
3) $2 = \frac{10 + y}{-3}$	4) $6x + 5 = 4x - 5$	
5) $7w + 8 - w = 8w - 2(w - 4)$	6) $\frac{2}{3}x - \frac{8}{3} = -4$	

7) The sum of four consecutive odd integers is -72. Write an equation to model this situation. Find the value of the four integers.

Equation: _____

Integers: _____

8) At 9:00 on Saturday morning, two bicyclists heading in opposite directions pass each other on a bicycle path. The bicyclist heading north is riding 7 km/hr faster than the bicyclist heading south. At 10:30, they are 43.5 km apart. Find the two bicyclists' rates.

Equation:	
Rate (North): _	
Rate (South): _	

9) Solve the formula for the area of a trapezoid $A = \frac{1}{2}(b_1 + b_2)h$ for b_2 .

10) Solve the equation 5a + 7b = 8a - 9 for a.

<u>Chapter 3</u> Directions: Solve and graph.

1) $x - 7 \ge -10$ **2)**

2) $-\frac{x}{2} < -8$

3) x+10-2(x-14) > 0

4) 12m+11-3m > 4m - (17-9m)

5) $-4 \le 2x - 4 < 2$

6) 8x - 15 < -15 or $9x + 11 \ge 20$

Directions: Solve the following equations.

7) $ 3x+9 < 27$	8) $ d+2 \ge 6$
9) $3 x -16=26$	10) $-2 a-7 =-28$
Chapter 5	

- 1) Define *function*:
- 2) What is the vertical line test: ______
- 3) Evaluate $g(x) = -x^2 + 5$ for x = -3.
- 4) Evaluate h(x) = 5x + 7 for x = 8.
- 5) Write the function rule for the table.

Х	у
-1	2
0	4
1	6
2	8

6) Write the function rule for the table.

х	f(x)
-1	9
1	9
3	17
5	33

- 7) Find the range of f(x) = -x + 22 for the domain {-8, -6, 4, 7}.
- 8) Find the domain and range of the relation. Is it a function?
 - $\{(-4, 6), (-2, 6), (0, 4), (3, 4)\}$

Domain: _____

Range: _____

Function?

9) Are the following graphs a function?

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10)Nick earns \$6.00 per hour for mowing lawns.

- a. Write a function rule to describe the amount of money *m* earned is a function of the number of hours *h* spent mowing lawns.
- b. How much does Nick earn if he works 2 hours and 30 minutes?

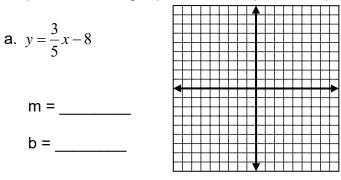
8) Find the constant of variation for 6x = -y

9) Find the constant of variation for 7x + 6y = 0

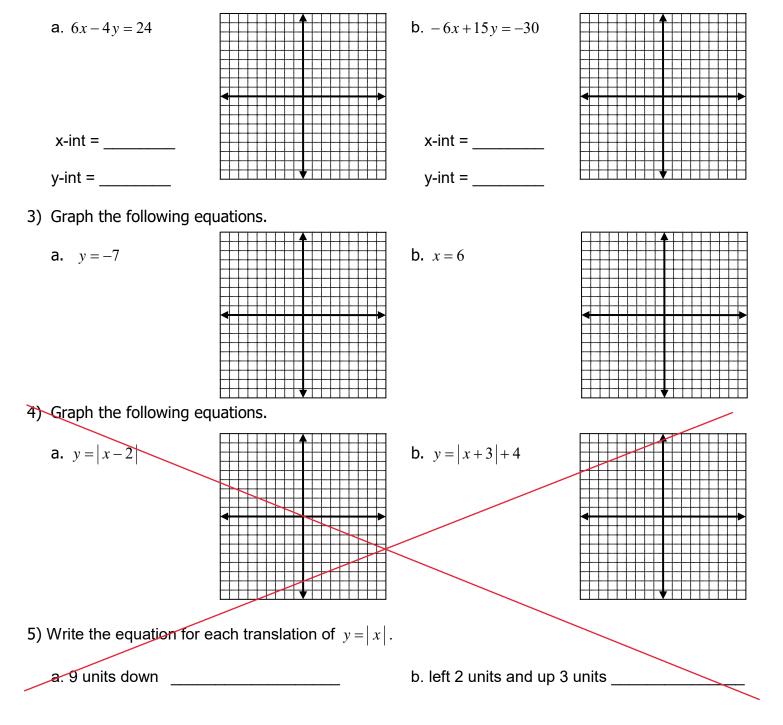
11)Write the equation of the direct variation that includes the point (-2, 20) _____

Chapter 6

1) Graph the following equations in slope-intercept form.



2) Graph the following equations in standard form.



b. 3y = -x + 6

m = _____

b = _____

6) Tell whether the lines for each pair of equations are *parallel, perpendicular,* or *neither*.

a.
$$\frac{y = 3x - 8}{3x - y = -1}$$
 b. $\frac{3x + 2y = -5}{3y - 18 = 2x}$

- 7) Write an equation for the line parallel to each given line and the point that passes through the given point.
 - a. y = 2x 7 thru (3, 4) _____ b. -7x 3y = 3 thru (9, -7) _____

8) Write an equation for the line perpendicular to each given line and the point that passes through the given point.

a.
$$y = -\frac{1}{4}x + 7$$
 thru (1, 1) _____ b. $y - 1 = 4x$ thru (12, -6) _____

9) Write the following equations in slope-intercept form.

a.
$$y-8 = \frac{-1}{3}(x+18)$$
 b. $-2x-3y = -12$

10)Write the following in standard form using only integers.

a.
$$y = -\frac{4}{5}x + \frac{6}{5}$$
 b. $y = \frac{5}{2}x - 22$

11)Write an equation in point-slope form using the given information.

a. (4, 7);
$$m = -\frac{1}{2}$$
 b. (-3, 4) & (1, 6)

12) Write the equation of the line that passes through the points (-2, 1) and (6, -1) in slope-intercept form.

13)Find the slope of the following linear function.

a. 9x + 4y = -36

14)Find the x and y-intercepts for the following equation.

a. $y = \frac{2}{3}x - 8$ y-intercept

b.

15)Is the relationship shown by the data linear? If so, write the equation in point-slope form.

a.

Х	У
2	3
3	7
4	11
6	19

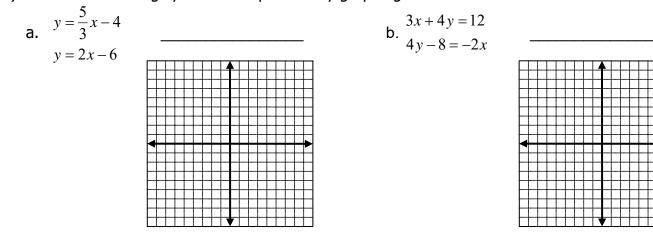
х	У
-7	-3
-5	0
-1	3
3	7

16)Find the rate of change: You burn 400 calories in one hour and you burn 1200 calories in 3 hours.

x-intercept

Chapter 7

- 1) Is (40, 30) a solution to the system $\frac{3x 4y = 0}{2x + y = 110}$? (Prove your answer.)
- 2) Solve the following systems of equations by graphing.



3) Solve the following systems by substitution.

a.
$$\frac{y = 5x + 5}{y = 15x - 1}$$
 b. $\frac{5x + 6y = -76}{x + 2y = -44}$

4) Solve the following systems by elimination.

a.
$$7x + 15y = 32$$

$$x - 3y = 20$$

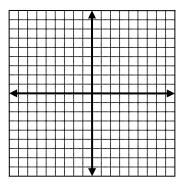
b. $9x - 34 = -5y \\ -2y + 8x = -2$

5) Is (2, -3) a solution to the system $\frac{y < -x + 3}{-2x + 4y \ge 0}$? (Prove your answer.)

6) Solve the following systems of inequalities.

a. $y \le 2x - 3$ -2x + y > 5

b.
$$\frac{6x+4y>12}{-3x+4y<12}$$



- 7) A jar containing only nickels and dimes contains a total of 60 coins. The value of all the coins in the jar is \$4.45. Write and solve a system of equations to find the number of nickels and dimes in the jar.
- 8) At a local ballpark, the team charges \$5 for each ticket and expects to make \$1400 in concessions. The team must pay its players \$2000 and pay all other workers \$1600. Each fan gets a free bat that costs the team \$3 each. How many tickets must be sold to break even?

9) The length of a rectangle is 3 feet more than three times the width. If the perimeter of the rectangle is 46 feet, find the dimensions of the rectangle. (Write and solve a system of equations.)