

Directions: Read each question carefully. Answer each question completely. Show all of your work.

Chapter 1

1) Match the property with the equation illustrating the property. Please use CAPITAL letters!

K $-a(-1) = a$

H $0 + a = a$

G $a \times \frac{1}{a} = 1$

F $a + (-a) = 0$

C $a + b = b + a$

A $a + (b + c) = (a + b) + c$

D $(a \cdot b) \cdot c = c \cdot (a \cdot b)$

E $3(a - b) = 3a - 3b$

J $a(0) = 0$

B $(ab)c = a(bc)$

I $1 \times (-a) = -a$

A. Associative Property of Addition

B. Associative Property of Multiplication

C. Commutative Property of Addition

D. Commutative Property of Multiplication

E. Distributive Property

F. Inverse Property of Addition

G. Inverse Property of Multiplication

H. Identity Property of Addition

I. Identity Property of Multiplication

J. Multiplication Property of Zero

K. Multiplication Property of -1

2) Write an expression for the phrase *2 times the quantity x minus 7*.

$2x - 7$

3) Evaluate: $(ab)^2$ if $a = 2$ and $b = -4$

$(2 \cdot -4)^2 = (-8)^2 =$

64

4) Evaluate: $-x + 2y$ if $x = 8$ and $y = 5$

$-(8) + 2(5) = -8 + 10 = 2$

2

5) Simplify: $2[3^2 \cdot 32 + 12 \div 4]$

$2[9 \cdot 32 + 3]$

$2[288 + 3]$

$2[291] = 582$

582

6) Simplify: $\frac{1}{3}x(-6 + 27y - 51z)$

$-2x + 9xy - 17xz$

7) Evaluate $\frac{a}{b}$ for $a = -\frac{4}{5}$ and $b = \frac{2}{15}$

$$-\frac{4}{5} \times \frac{15}{2} = -\frac{12}{2} = -6$$

-6

8) Evaluate -7^4

2401

Chapter 2

1) $\frac{2}{3}x - 3 = 7$
 ~~$+3 +3$~~

$x = 15$

$\frac{2}{3}x = 10$

$2x = 30$
 $x = 15$

2) $5(y+5) = 55$

$y = 6$

$5y + 25 = 55$

$5y = 30$

$y = 6$

-3) $2 = \frac{10+y}{-3}$
 ~~$+3$~~

$y = -16$

$-6 = 10 + y$

$-16 = y$

4) $6x + 5 = 4x - 5$

$x = -5$

~~$-4x - 5$~~

$2x = -10$

$x = -5$

5) $7w + 8 - w = 8w - 2(w - 4)$ Int Sol's.

$6w + 8 = 8w - 2w + 8$

$6w + 8 = 6w + 8$

$0 = 0$

6) $\left[\frac{2}{3}x - \frac{8}{3} = -4\right] \times 3$ $x = -2$

$2x - 8 = -12$

$2x = -4$

$x = -2$

7) The sum of four consecutive odd integers is -72. Write an equation to model this situation. Find the value of the four integers.

Let $x = \text{an even number}$

Equation: $(x+1) + (x+3) + (x+5) + (x+7) = -72$

$(x+1) + (x+3) + (x+5) + (x+7) = -72$

$4x + 16 = -72$

$4x = -88$

$x = -22$

$x+1 = -21$

Integers: -21, -19, -17, -15

8) At 9:00 on Saturday morning, two bicyclists heading in opposite directions pass each other on a bicycle path. The bicyclist heading north is riding 7 km/hr faster than the bicyclist heading south. At 10:30, they are 43.5 km apart. Find the two bicyclists' rates.

$d = r \cdot t$

$d = 43.5$

$t = 1.5$

$r = ?$

North + South = 43.5

$(r+7)(1.5) + r(1.5) = 43.5$

$1.5r + 10.5 + 1.5r = 43.5$

$3r + 10.5 = 43.5$

$r = 11$

Equation: _____

Rate (North): 18 km/hr

Rate (South): 11 km/hr

9) Solve the formula for the area of a trapezoid $A = \frac{1}{2}(b_1 + b_2)h$ for b_2 .

$$\underline{b_2 = \frac{2A}{h} - b_1}$$

2. $A = \frac{1}{2}(b_1 + b_2)h$

$$\frac{2A}{h} = (b_1 + b_2)h$$

$$\frac{2A}{h} = b_1 + b_2$$

$$-b_1 \quad -b_1$$

10) Solve the equation $5a + 7b = 8a - 9$ for a .

$$\underline{a = 3 + \frac{7}{3}b}$$

$$\frac{-3a}{-3} = \frac{-9 - 7b}{-3}$$

$$a = 3 + \frac{7}{3}b$$

Chapter 3

Directions: Solve and graph.

1) $x - 7 \geq -10$

$$x \geq -3$$



2) $-\frac{x}{2} < -8$

$$x > 16$$

FLIP!



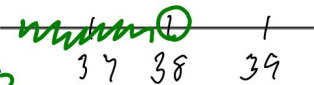
3) $x + 10 - 2(x - 14) > 0$

$$x + 10 - 2x + 28 > 0$$

$$-1x + 38 > 0$$

$$-1x > -38$$

FLIP $x < 38$



4) $12m + 11 - 3m > 4m - (17 - 9m)$

$$9m + 11 > 4m - 17 + 9m$$

$$9m + 11 > 13m - 17$$

$$-4m > -28$$

$$m < 7$$

FLIP



5) $-4 \leq 2x - 4 < 2$

$$\frac{0}{2} \leq \frac{2x}{2} < \frac{6}{2}$$

$$0 \leq x < 3$$



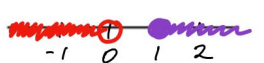
6) $8x - 15 < -15$ or $9x + 11 \geq 20$

$$8x < 0$$

$$x < 0$$

$$9x \geq 9$$

$$x \geq 1$$



Directions: Solve the following equations.

7) $|3x+9| < 27$ SKIP

8) $|d+2| \geq 6$ SKIP

**We didn't do Abs Val Ineq.*

9) $3|x| - 16 = 26$
 $\frac{3|x|}{3} = \frac{42}{3}$
 $|x| = 14$
 ① $x = 14$ ② $x = -14$

10) $-2|a-7| = -28$
 $|a-7| = 14$
 ① $a-7 = 14$ ② $a-7 = -14$
 $a = 21$ $a = -7$

Chapter 5

1) Define function: Every input has one output

2) What is the vertical line test: To be a function, a graph must pass VLT
 (Any vert line will only cross graph once)

3) Evaluate $g(x) = -x^2 + 5$ for $x = -3$.
 $g(-3) = -(-3)^2 + 5 = -(9) + 5 = -4$
 $g(-3) = -4$

4) Evaluate $h(x) = 5x + 7$ for $x = 8$.
 $h(8) = 5(8) + 7 = 47$
 $h(8) = 47$

5) Write the function rule for the table.

x	y
-1	2
0	4
1	6
2	8

y-int (circled 0,4) *+1* (between rows) *+2* (between columns)

$m = \frac{2}{1} = 2$
 $f(x) = 2x + 4$

6) Write the function rule for the table.

x	f(x)
-1	9
1	9
3	17
5	33

+2 (between rows) *+0* (between columns) *+8* (between rows) *+16* (between columns)

Not Linear

7) Find the range of $f(x) = -x + 22$ for the domain $\{-8, -6, 4, 7\}$.

$\{15, 18, 28, 30\}$

$f(-8) = -(-8) + 22 = 30$

$f(4) = -(4) + 22 = 18$

$f(-6) = -(-6) + 22 = 28$

$f(7) = -(7) + 22 = 15$

8) Find the domain and range of the relation. Is it a function?

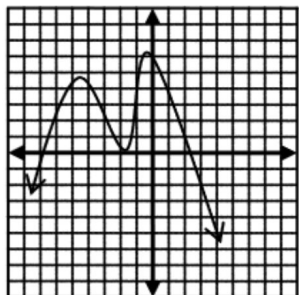
$\{(-4, 6), (-2, 6), (0, 4), (3, 4)\}$

Domain: $\{-4, -2, 0, 3\}$

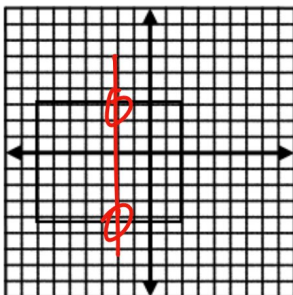
Range: $\{4, 6\}$

Function? yes

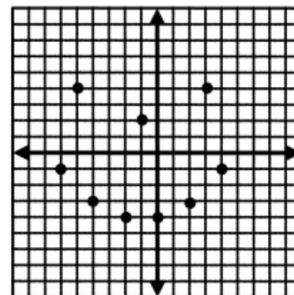
9) Are the following graphs a function?



Yes (pass VLT)



No, (Fails VLT)



Yes (pass VLT)

10) Nick earns \$6.00 per hour for mowing lawns.

a. Write a function rule to describe the amount of money m earned is a function of the number of hours h spent mowing lawns.

$m(h) = 6h$

b. How much does Nick earn if he works 2 hours and 30 minutes?

$\$15$
 $m(2.5) = 6(2.5)$

8) Find the constant of variation for $6x = -y$

$y = -6x$

$k = -6$

9) Find the constant of variation for $7x + 6y = 0$

$6y = -7x$
 $y = -\frac{7}{6}x$

$k = -\frac{7}{6}$

11) Write the equation of the direct variation that includes the point $(-2, 20)$ _____

$y = kx$
 $20 = k(-2)$
 $k = -10$

$y = -10x$

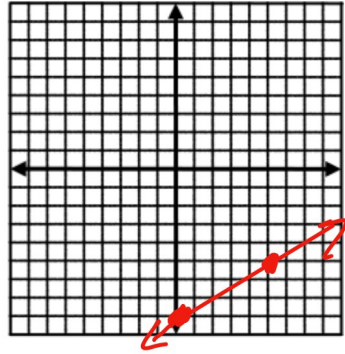
Chapter 6

1) Graph the following equations in slope-intercept form.

a. $y = \frac{3}{5}x - 8$

$m = \frac{3}{5}$

$b = -8$

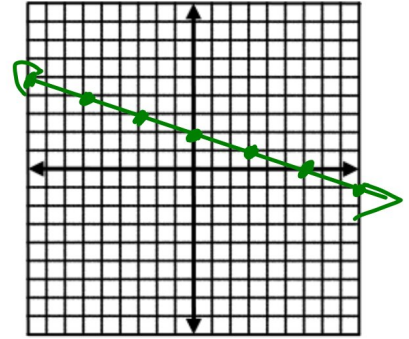


b. $3y = -x + 6$

$y = -\frac{1}{3}x + 2$

$m = -\frac{1}{3}$

$b = 2$

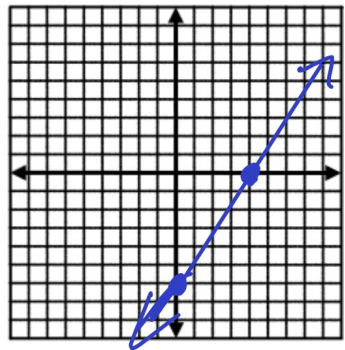


2) Graph the following equations in standard form.

a. $6x - 4y = 24$

x-int = 4

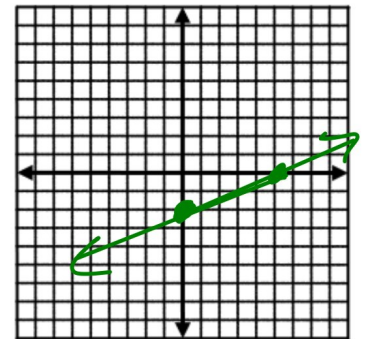
y-int = -6



b. $-6x + 15y = -30$

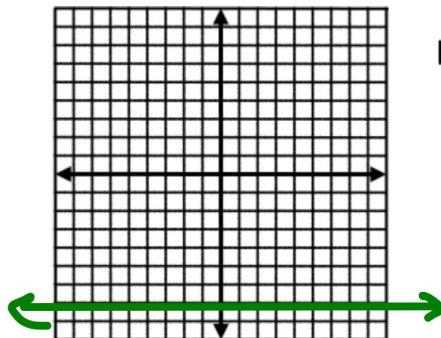
x-int = 5

y-int = -2

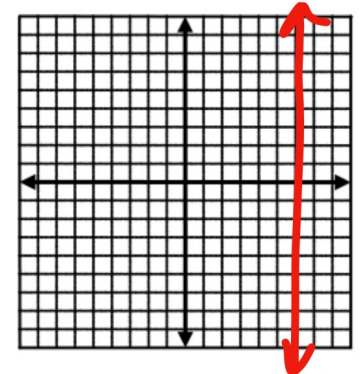


3) Graph the following equations.

a. $y = -7$

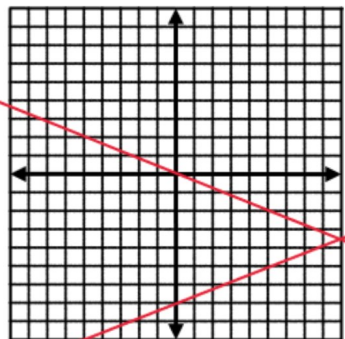


b. $x = 6$

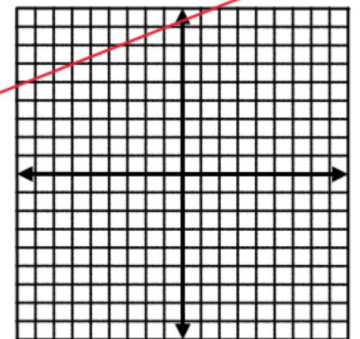


4) Graph the following equations.

a. $y = |x - 2|$



b. $y = |x + 3| + 4$



5) Write the equation for each translation of $y = |x|$.

a. 9 units down _____

b. left 2 units and up 3 units _____

6) Tell whether the lines for each pair of equations are *parallel*, *perpendicular*, or *neither*.

a. $y = 3x - 8 \rightarrow m = 3$
 $3x - y = -1$ _____ *parallel*
 $-y = -3x - 1$
 $y = 3x + 1 \rightarrow m = 3$ (same slope)

b. $3x + 2y = -5$ $m = -\frac{3}{2}$
 $3y - 18 = 2x$ _____ *perpendicular*
 $y = \frac{2}{3}x + 6$ (opp recip slope)
 $m = \frac{2}{3}$

7) Write an equation for the line parallel to each given line and the point that passes through the given point.

a. $y = 2x - 7$ thru $(3, 4)$ _____
 $m = 2$ $x_1 = 3$ $y_1 = 4$
 $y - 4 = 2(x - 3)$
 $y = 2x - 2$

b. $-7x - 3y = 3$ thru $(9, -7)$ _____ $y = -\frac{7}{3}x + 14$
 $m = -\frac{7}{3}$ $x_1 = 9$ $y_1 = -7$
 $-7 = -\frac{7}{3}(9) + b$
 $-7 = -21 + b$ $b = 14$

8) Write an equation for the line perpendicular to each given line and the point that passes through the given point.

a. $y = -\frac{1}{4}x + 7$ thru $(1, 1)$ _____
 $m = 4$ $x_1 = 1$ $y_1 = 1$
 $1 = 4(1) + b$
 $-3 = b$
 $y = 4x - 3$

b. $y - 1 = 4x$ thru $(12, -6)$ _____
 $m = -\frac{1}{4}$ $x_1 = 12$ $y_1 = -6$
 $y + 6 = -\frac{1}{4}(x - 12)$
 $y + 6 = -\frac{1}{4}x + 3$
 $y = -\frac{1}{4}x - 3$

9) Write the following equations in slope-intercept form.

a. $y - 8 = \frac{-1}{3}(x + 18)$ _____
 $y - 8 = -\frac{1}{3}x - 6$
 $y = -\frac{1}{3}x + 2$

b. $-2x - 3y = -12$ _____
 $-3y = 2x - 12$
 $y = -\frac{2}{3}x + 4$

10) Write the following in standard form using only integers.

a. $\left[y = -\frac{4}{5}x + \frac{6}{5} \right] \times 5$ _____
 $5y = -4x + 6$
 $4x + 5y = 6$

b. $\left[y = \frac{5}{2}x - 22 \right] \times 2$ _____
 $2y = 5x - 44$
 $5x - 2y = 44$

$$y - y_1 = m(x - x_1)$$

11) Write an equation in point-slope form using the given information.

a. $(4, 7); m = -\frac{1}{2}$

$$y - 7 = -\frac{1}{2}(x - 4)$$

b. $(-3, 4) \text{ \& } (1, 6)$ $m = \frac{6 - 4}{1 - (-3)} = \frac{2}{4} = \frac{1}{2}$

$$y - 4 = \frac{1}{2}(x + 3) \text{ or } y - 6 = \frac{1}{2}(x - 1)$$

12) Write the equation of the line that passes through the points $(-2, 1)$ and $(6, -1)$ in slope-intercept form.

$$m = \frac{-1 - 1}{6 - (-2)} = \frac{-2}{8} = -\frac{1}{4}$$

$$y - 1 = -\frac{1}{4}(x + 2)$$

$$y - 1 = -\frac{1}{4}x - \frac{2}{4} \quad \frac{1}{2}$$

$$y = -\frac{1}{4}x + \frac{1}{2}$$

13) Find the slope of the following linear function.

a. $9x + 4y = -36$

$$m = -\frac{A}{B}$$

$$m = -\frac{9}{4}$$

14) Find the x and y-intercepts for the following equation.

a. $y = \frac{2}{3}x - 8$ $y\text{-int}$

x-intercept 12

y-intercept -8

x-int: $0 = \frac{2}{3}x - 8$

$$8 = \frac{2}{3}x \quad x = 12$$

15) Is the relationship shown by the data linear? If so, write the equation in point-slope form.

a. $y - 3 = 4(x - 2)$

$$\frac{4}{1} = \frac{4}{1} = \frac{8}{2}$$

	x	y	
	2	3	
+1	3	7	+4
+1	4	11	+4
+2	6	19	+8

Linear $(m=4)$

b. Not Linear $\frac{3}{2} \neq \frac{3}{4} \neq \frac{4}{4}$

	x	y	
	-7	-3	
+2	-5	0	+3
+4	-1	3	+3
+4	3	7	+4

16) Find the rate of change: You burn 400 calories in one hour and you burn 1200 calories in 3 hours.

y_2 x_1

$$m = \frac{1200 - 400}{3 - 1} = \frac{800}{2} = 400$$

Chapter 7

1) Is (40, 30) a solution to the system $3x - 4y = 0$? (Prove your answer.)
 $2x + y = 110$

yes

$$3(40) - 4(30) = 0$$

$$120 - 120 = 0$$

$$0 = 0 \checkmark$$

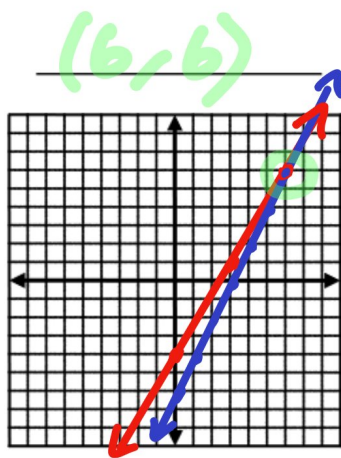
$$2(40) + 30 = 110$$

$$80 + 30 = 110$$

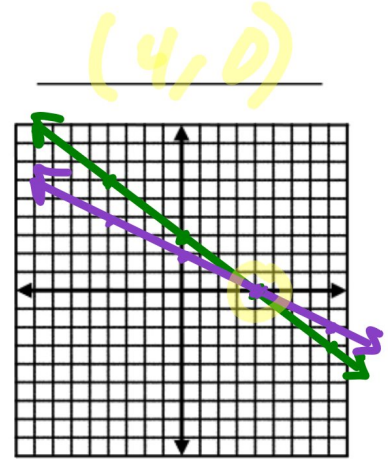
$$110 = 110 \checkmark$$

2) Solve the following systems of equations by graphing.

a. $y = \frac{5}{3}x - 4$
 $y = 2x - 6$



b. $3x + 4y = 12$
 $4y - 8 = -2x$



3) Solve the following systems by substitution.

a. $y = 5x + 5$
 $y = 15x - 1$

$(\frac{3}{5}, 8)$

$$5x + 5 = 15x - 1$$

$$-10x = -6$$

$$x = \frac{6}{10} = \frac{3}{5}$$

$$y = 5(\frac{3}{5}) + 5 = 8$$

b. $5x + 6y = -76$
 $x + 2y = -44$

$(28, -36)$

$$x = -44 - 2y$$

$$5(-44 - 2y) + 6y = -76$$

$$-220 - 10y + 6y = -76$$

$$-4y = 144$$

$$y = -36$$

$$x = -44 - 2(-36)$$

$$x = -44 + 72$$

$$x = 28$$

4) Solve the following systems by elimination.

a. $7x + 15y = 32$
 $(x - 3y = 20) \times 5$

$(11, -3)$

$$\begin{array}{r} 7x + 15y = 32 \\ + \quad 5x - 15y = 100 \\ \hline 12x = 132 \\ x = 11 \end{array}$$

$$11 - 3y = 20$$

$$-3y = 9$$

$$y = -3$$

b. $9x - 34 = -5y$
 $-2y + 8x = -2$

$(1, 5)$

$$(9x - 34 = -5y) \times 2 \rightarrow 18x - 68 = -10y$$

$$(8x - 2y = -2) \times 5 \rightarrow 40x - 10y = -10$$

$$\begin{array}{r} 18x - 68 = -10y \\ + \quad 40x - 10y = -10 \\ \hline 58x = 58 \\ x = 1 \end{array}$$

$$8(1) - 2y = -2$$

$$8 - 2y = -2$$

$$-2y = -10$$

$$y = 5$$

5) Is $(2, -3)$ a solution to the system $y < -x + 3$
 $-2x + 4y \geq 0$? (Prove your answer.)

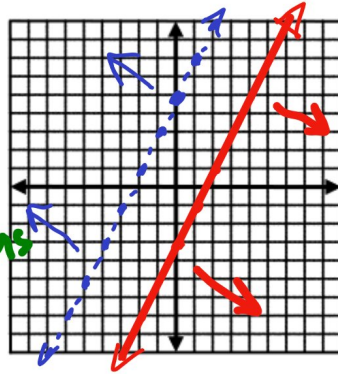
No

$$\begin{aligned}
 -3 &< -(2) + 3 & -2(2) + 4(-3) &\geq 0 \\
 -3 &< 1 & -4 - 12 &\geq 0 \\
 & & -16 &\geq 0 \quad \times
 \end{aligned}$$

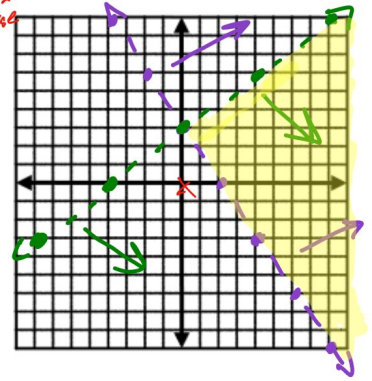
6) Solve the following systems of inequalities.

a. $y \leq 2x - 3$ ●
 $-2x + y > 5$ ●
 $y > 2x + 5$

No Solutions



b. $6x + 4y > 12$ ● $0 > 12$ False
 $-3x + 4y < 12$ ● $0 < 12$ True



7) A jar containing only nickels and dimes contains a total of 60 coins. The value of all the coins in the jar is \$4.45. Write and solve a system of equations to find the number of nickels and dimes in the jar.

31 nickels 29 dimes

Let $n = \#$ of nickels
 $d = \#$ of dimes

$$\begin{aligned}
 n + d &= 60 \\
 .05n + .10d &= 4.45 \quad \times 10 \\
 \underline{n + d} &= 60 \\
 -.5n + d &= 44.5 \\
 \hline
 .5n &= 15.5 \quad n = 31
 \end{aligned}$$

$$\begin{aligned}
 31 + d &= 60 \\
 d &= 29
 \end{aligned}$$

8) At a local ballpark, the team charges \$5 for each ticket and expects to make \$1400 in concessions. The team must pay its players \$2000 and pay all other workers \$1600. Each fan gets a free bat that costs the team \$3 each. How many tickets must be sold to break even?

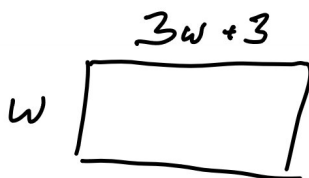
Let $x = \text{tickets}$

$$5x + 1400 - 2000 - 1600 - 3x = 0$$

$$2x = 2200$$

$$x = 1100$$

9) The length of a rectangle is 3 feet more than three times the width. If the perimeter of the rectangle is 46 feet, find the dimensions of the rectangle. (Write and solve a system of equations.)



$$2(w) + 2(3w + 3) = 46$$

$$2w + 6w + 6 = 46$$

$$8w = 40$$

$$w = 5$$

$$l = 18$$